

MANNAR THIRUMALAI NAICKER COLLEGE
PASUMALAI, MADURAI- 625 004

(An Autonomous Institution Affiliated to Madurai Kamaraj University)

(Re-accredited with 'A' Grade by NAAC)



B.A., HISTORY
SYLLABUS AND REGULATIONS

UNDER
CHOICE BASED CREDIT SYSTEM (CBCS)
(For those who joined during 2018-2019 and after)

Eligibility for Admission

Candidates who have passed +2 Examination conducted by the board of Higher Secondary Education, (Academic / Vocational) conducted by the Government of Tamil Nadu or any other state or its equivalent qualification.

Duration of the course

The duration of the course shall be three academic years comprising six semesters with two semesters in each academic year.

Subjects of Study

The main subjects of study offered for B.A (History) Degree Course shall consist of following:

Part I : Tamil

Part II : English

Part III :

1. Core Subjects
2. Allied Subjects
3. Electives

Part IV :

1. Non Major Electives
2. Skill Based Subjects
3. Environmental Studies
4. Value Education

Part V :

Extension activities

The scheme of Examination

The components for continuous internal assessment are:

Two tests and their average	--15 marks
Seminar /Group discussion	--5 marks
Assignment	--5 marks
Total	--25 marks

**Pattern of the questions paper for the continuous Internal Assessment
(For Part I, Part II, Part III , NME & Skilled Paper in Part IV)**

The components for continuous internal assessment are:

Part –A

Six multiple choice questions (answer all) 6 x 01= 06 Marks

Part –B

Two questions (‘either or ‘type) 2 x 07=14 Marks

Part –C

One question out of two 1 x 10 =10 Marks

	30 Marks
Total	30 Marks

Pattern of the question paper for the Summative Examinations:

Note: Duration- 3 hours

Part –A

Ten multiple choice questions 10 x 01 = 10 Marks

No Unit shall be omitted: not more than two questions from each unit.)

Part –B

Five Paragraph questions (‘either or ‘type) 5 x 07 = 35 Marks

(One question from each Unit)

Part –C

Three Essay questions out of five 3 x 10 =30 Marks

(One question from each Unit)

	75 Marks
Total	75 Marks

The Scheme of Examination (Environmental Studies and Value Education)

Two tests and their average	--15 marks
Project Report	<u>--10 marks*</u>
Total	<u>--25 marks</u>

** The students as Individual or Group must visit a local area to document environmental assets – river / forest / grassland / hill / mountain – visit a local polluted site – urban / rural / industrial / agricultural – study of common plants, insects, birds – study of simple ecosystem – pond, river, hill slopes, etc.

Question Paper Pattern

Pattern of the Question Paper for Environmental Studies & Value Education only) (Internal)

Part –A

(Answer is not less than 150 words)

Four questions (‘either or ‘type) 4 x 05=20 Marks

Part –B

(Answer is not less than 400 words)

One question (‘either or ‘type) 1 x 10=10 Marks

Total	30 Marks

Pattern of the Question Paper for Environmental Studies & Value Education only) (External)

Part –A

(Answer is not less than 150 words)

Five questions (either or type) 5 x 06 =30 Marks

(One question from each Unit)

Part –B

(Answer is not less than 400 words)

Three questions out of Five 3 x 15 = 45 Marks

each unit (One question from each Unit)

Total	75 Marks

Minimum Marks for a Pass

40% of the aggregate (Internal +Summative Examinations).

No separate pass minimum for the Internal Examinations.

27 marks out of 75 is the pass minimum for the Summative Examinations.

PROGRAMME SPECIFIC OUTCOMES

- PSO1:** To provide the students with specific knowledge and skills in the fields of Archaeology, Epigraphy, Museology & Archives Keeping
- PSO2:** To impart knowledge on the lines of professional course and to provide guidance in getting through Civil Service Examinations
- PSO3:** To Stimulate the students to understand our past and an an insight into our origin as well as culture
- PSO4:** To understand the present existing social, political, religious and economic conditions of the people.

MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)
COURSE PATTERN

Study Component	I Sem	II Sem	III Sem	IV Sem	V Sem	VI Sem	Total Hours	Total Credits	Total Course	Total Marks
Part – I Tamil	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
Part – II English	6(3)	6(3)	6(3)	6(3)	-	-	24	12	4	400
Part – III										
Core Subjects	5(4) 5(4)	5(4) 5(4)	4(4) 4(4)	4(4) 4(4)	5(4) 5(4)	5(4) 5(5)	60	49	12	1200
Core Subjects (Elective/Specialization)					6(5) 6(5)	6(5) 6(5)	24	20	4	400
Allied Subject – I	4(4)	4(4)	6(4)	6(4)	6(5)	6(5)	28	26	6	600
Part – IV										
Non-Major			2(2)	2(2)			4	4	2	200
Environmental Studies / Value Education	2(2)	2(2)					4	4	2	200
Skill Based Subject	2(2)	2(2)	2(2)	2(2)	2(2)	2(2)	12	12	6	600
PART-V										
Extension Activities				0(1)			0	1	1	100
Total	30 (22)	30 (22)	30 (22)	30 (23)	30 (25)	30 (26)	180	140	41	4100

SEMESTER -I

Ser No	Subject Code	Title of the Paper	Hours/Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG11	பகுதி-I தமிழ் தற்கால கவிதையும் உரைநடையும்	6	3	25	75	100
Part-II English							
2.	18UENG11	Part- II English Exploring Language Through Literature-I	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC11	History of India upto AD 712	5	4	25	75	100
4.	18UHTC12	History of Tamil Nadu Sangam to AD 850	5	4	25	75	100
Part-III Allied Subject							
5.	18UHTA11	Modern Government	4	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS11	Indian Architecture	2	2	25	75	100
Part-IV Mandatory Subject							
7.	18UEVG11	Environmental Studies	2	2	25	75	100
Total			30	22	175	525	700

SEMESTER -II

Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG21	பகுதி-I தமிழ் பக்தி இலக்கியமும் நாடகமும்	6	3	25	75	100
Part-II English							
2.	18UENG21	Part- II English Exploring Language Through Literature-II	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC21	History of India AD 712 to AD 1526	5	4	25	75	100
4.	18UHTC22	History of Tamil Nadu AD 850 to AD1529	5	4	25	75	100
Part-III Allied Subject							
5.	18UHTA21	Consitution of India	4	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS21	Fundamental skills in computer	2	2	25	75	100
Part-IV Mandatory Subject							
7.	18UVLG21	Value Education	2	2	25	75	100
Total			30	22	175	525	700

SEMESTER –III							
Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG31	Tamil Paper III	6	3	25	75	100
Part-II English							
2.	18UENG31	English Paper III	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC31	History of India AD 1526 - AD 1773	4	4	25	75	100
4.	18UHTC32	History of Tamil Nadu AD 1529 - AD1801	4	4	25	75	100
Part-III Allied Subject							
5.	18UHTA31	Principles of Economics-I	6	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS31	Archives Keeping	2	2	25	75	100
Part-IV Non Major Elective Subject							
7.	18UHNT31	Freedom Movement in India Since AD 1800	2	2	25	75	100
Total			30	22	175	525	700

SEMESTER -IV							
Ser No	Subject Code	Title of the Paper	Hours/ Week	Credit	Internal	External	Total
Part -I Tamil							
1.	18UTAG41	Tamil Paper IV	6	3	25	75	100
Part-II English							
2.	18UENG41	English Paper IV	6	3	25	75	100
Part-III Core Subjects							
3.	18UHTC41	History of India AD 1773 - AD 1857	4	4	25	75	100
4.	18UHTC42	History of Tamil Nadu AD1801 – AD 2010	4	4	25	75	100
Part-III Allied Subject							
5.	18UHTA41	Principles of Economics-II	6	4	25	75	100
Part-IV Skill Based Subject							
6.	18UHTS41	Principles and Methods of Archaeology	2	2	25	75	100
Part-IV Non Major Elective Subject							
7.	18UHNT41	Constitution of India	2	2	25	75	100
Part-V Extension Activities							
8.	18UEAG40-18UEAG49	Extension Activities	0	1	25	75	100
Total			30	23	200	600	800

SEMESTER -V

Ser No	Subject Code	Title of the Paper	Hours/Week	Credit	Internal	External	Total
Part-III Core Subjects							
1.	18UHTC51	History of India AD 1857-AD1947	5	4	25	75	100
2.	18UHTC52	History of Europe AD 1789- AD1919	5	4	25	75	100
Part-III Core Subject (Elective/Specification)							
3.	18UHTE51	History of Science and Technology Since AD 1453	6	5	25	75	100
	18UHTE52	Principles of Tourism					
	18UHTE53	History of USA AD 1856 – AD 1964					
4.	18UHTE54	Elements of Historiography	6	5	25	75	100
	18UHTE55	Constitutional History of England Since AD 1603					
	18UHTE56	History of World Civilization upto AD 1453					
Part-III Allied Subject							
5.	18UHTE51	Woman Studies	6	5	25	75	100
Part-IV Skilled Based Subject							
6.	18UHTE51	Epigraphy	2	2	25	75	100
Total			30	25	150	450	600

SEMESTER -VI

Ser No	Subject Code	Title of the Paper	Hours/Week	Credit	Internal	External	Total
Part-III Core Subjects							
1.	18UHTC61	History of India AD1947 –AD 2004	5	4	25	75	100
2.	18UHTPR1	Project	5	5	40	60	100
Part-III Core Subject (Elective/Specification)							
3.	18UHTE61	International Relations Since AD1919	6	5	25	75	100
	18UHTE62	Heritage Tourism in India					
	18UHTE63	History of China AD 1839 – AD1966					
4.	18UHTE64	Heritage of Madurai	6	5	25	75	100
	18UHTE65	Constitutional History of India AD 1773-AD1950					
	18UHTE66	Rise of Nationalism in Asia in the 20th Century					
Part-III Allied Subject							
5.	18UHTA61	Human Rights	6	5	25	75	100
Part-IV Skilled Based Subject							
6.	18UHTS61	Museology	2	2	25	75	100
Total			30	26	165	435	600



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DEPARTMENT OF HISTORY
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Programme	: B.A.(History)	Part III	: Core
Semester	: I	Hours	: 05
Sub code	: 18UHTC11	Credits	: 04

HISTORY OF INDIA UPTO AD 712

Course Outcomes:

To enable the students to

CO1: To Gain knowledge on the Physical features of India

CO2: To Know the early civilizations of India.

CO3: To Impart the Knowledge on the Ancient Empires of India.

CO4: To enable the students to appear Civil Service Examination

UNIT: I

Geographical features of India: The Himalayas - Indo Gangetic plains - Deccan Plateau - Coastal Plains.

Sources of History: Literary Sources – Foreign Accounts - Archaeological Sources.

UNIT: II

Early Civilizations: Harappan Civilization - Salient Features – Vedic civilization – early Vedic age – later Vedic age – political, economic, social and religious condition.

Religious Upheaval in 6th century AD: Life of Lord Buddha – Principles – Spread of Buddhism – Mahavira – Principles.

UNIT: III

Inter Cultural Dialogue: Persian and Macedonian invasions – Alexander the great – Impacts.

Age of Empires: The Mauryas – sources – Chandra Gupta Maurya – Asoka the great- Kalinga war – Contribution to Buddhism – Mauryan administration.

UNIT: IV

Kushana Empire: Kanishka – Contribution to Buddhism – Gandhara School of art.

The Gupta age: Sources – Chandra Gupta I - Samudra Gupta – Chandra Gupta II - Gupta administration - the Golden age – causes of decline.

UNIT: V

Vardhana Dynasty: Harshavardhana – visit of HiuenTsang- Religion – Nalanda University. Advent of Islam in India: The Arab conquest of Sind - causes and effects.

Maps: 1. Geographical Features of India 2. Indus Valley Sites 3. Asoka's Empire 4. Gupta Empire 5. Harsha's Empire.

Text Book: L.P.Sharma, History of Ancient India, Konark Publishers, Delhi, 1996.

Reference Books

1. R.C.Majumdar Advanced History of India, Macmillian, 1950.
2. R.Sathianathaier History of India, Viswanathan Bros, Chennai, 1999.
3. Thapar, Romila Ancient India 's Social History, Orient Blackswan, 2005.
4. Four Authors A simple History of Ancient India, SBD Publishers, Delhi, 1998.
5. V.D Mahajan Ancient India, S.Chand & Company, New Delhi, 2007.



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Programme	: B.A.(History)	Part: III	: Core
Semester	: I	Hours	: 05
Sub code	: 18UHTC12	Credits	: 04

HISTORY OF TAMILNADU – SANGAM TO AD 850

Course Outcomes:

- CO1:** To get the knowledge of sources of history of Tamil Nadu
- CO2:** To know various rulers of Sangam age
- CO3:** To impart the knowledge about Pandyas and Pallavas impact
- CO4:** To get the employability opportunities in local administration.

UNIT:I

Sources: Archaeological, Epigraphical, Literary, Numismatics and Foreign accounts-
Pre Historic Period - Geographical History of Tamil Nadu –Impact.

UNIT:II

The Sangam age: Karikala Cholan –Cheran Senguttuvan, Thalaiyalamkanathu Seruvenra Pandyan Nedunchelivan - Sangam Literature – Political, Social, Economic and Religious conditions during the Sangam age.

UNIT:III

Later Sangam age: Kalabhra interregnum – Social – Political and Religious conditions under Kalabhras –Contribution of Jainism & Buddhism to Tamil Culture- First Pandyan Empire: Kadungon –Arikesari Maravarman-Varaguna-II- Cause of its decline.

UNIT:IV

Age of the Pallavas: Simha Vishnu –Mahendravarma I, Narasimhavarma I, Mahendra II, Parameshwara I, Rajasimha, Parameswara II– Hieun Tsang - Contributions of Pallavas to Art and Architecture.

UNIT:V

Pallava-Chulakyas conflict – Relations of Pallavas with Rashtrakutas and Pandyas–Social conditions of Tamilnadu between 6th and 9th century A.D– The Bhakti Movement : Nayanmar and Alwars

Text Book : C.Manoranjithamoni, History of Tamilnadu, Dave Beryl Publications, Tirunelveli, 2015

Reference Books:

1. N.Lahovary Dravidian Origin and the West, Orient Longmans, 1963
2. K. K. Pillai The Social History of the Tamils, University of Madras, 2008
3. M.S.Govindasami The role of feudatories in Pallava History, Annamalai University, Chidambaram, 1965
4. M.Rajamanikkanar History of the Pallavas, Trichy, 2001
5. Devanesan.A. History of Tamil Nadu (Political Social, Economic, Culture and Religion) Renu Publications, Marthandam, 1997.
6. Dubois, Abbe, J.A. Hindu Manners, Customs and Ceremonies, Oxford University Press, Delhi, 1897
7. Heras.H. Studies in Pallava History, B.G.Paul & Co, Madras, 1993.



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DEPARTMENT OF HISTORY
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Programme	: B.A.(History)	Part III	: Allied
Semester	: I	Hours	: 04
Sub code	: 18UH1A11	Credits	: 04

MODERN GOVERNMENT

Course Outcomes:

CO1:To enable the Students to understand the basic concepts and Classification of Constitutions.

CO2: To gain the knowledge of the Political Parties and Pressure Groups and Legislature.

CO3: To learn about Local Self Governments.

CO4: Students will be able to write competitive exams.

UNIT:I

Basic concepts:State and its Elements - Constitution – Difference between State and Government.

Organs of the Government: Legislature – Executive – Judiciary.

UNIT: II

Classification of Constitution:Written and Unwritten- Rigid and Flexible constitution.

Forms of Government: Unitary – Federal –Quasi federal.

UNIT-III

Legislature: Uni Cameral - Bi cameral legislature- Legislative functions.

Party System: Uni Party System - Bi party system – Multi Party System – Pressure Groups.

UNIT: IV

Executive: Plural executive - Administrative functions –Parliamentary form - Presidential form – Quasi Presidential form - Separation of Powers.

UNIT: V

Judiciary: Judicial functions –Rule of law and Administrative law-Judicial Review.

Text Book: P. Gomathinayagam,Modern Governments, Tensy Publications, Sivakasi, 2010

Reference Books:

1. A.C Kapur and K.KMisra Select Constitution,S.Chand &Company,
NewDelhi, 1956
2. P.M Bakshi Constitution of India,
Universal law Publishing, NewDelhi, 2000
3. R.C Agarwal Indian Political System, S.Chand &Company,
NewDelhi, 1987



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DEPARTMENT OF HISTORY
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Programme	: B.A.(History)	Part IV	: Skill
Semester	: I	Hours	: 02
Sub code	: 18UHTS11	Credits	: 02

INDIAN ARCHITECTURE

Course Outcomes:

CO1: To enable the students to understand about Origin & Growth of Indian Architecture.

CO2: To know about the nature and scope of the Architecture.

CO3: To impart the knowledge of Architecture from ancient to modern period.

CO4: To get various skills on architecture.

Unit I

Architecture – Definition – Indus Valley

Various Styles of Architecture: – Nagara –Khajuraho Temple - Vesara –Chennakesava Temple -
Dravidian – Meenakshi Temple.

Unit II

Buddhist Architecture : Stupas – Sanchi - Chaityas – Cave 19 at Ajanta Caves - Viharas –
Mahabodhi Temple

Jain Architecture : Dilwara Temple

Unit III

Dravidian Architecture: Vijayanagar Architecture – Hazara Ramasamy Temple– The Pallavas –
Mahabalipuram - The Cholas –Brahadeeswara Temple - The Pandyas – Srivilliputhur Andal
Temple.

Unit IV

Architecture under the Delhi Sultanates: The Qutub Minar – Alai Darwaza – Purana Quila
Architecture under the Mughals: Humayun’s Tomb – Moti Masjid – Taj Mahal.

Unit V

Architecture under the Westerners:Municipal Corporation Building, Mumbai - St. Andrew’s
Church – Rashtrabathi Bavan – Parliament.

Text Book:

1. N. Subramaniyan, History of South India, Ennes Publications, Madurai

Reference Books:

1. V.D. Mahajan History of India Volume I&II, S.Chand & Company,
New Delhi, 1980
2. A.L.Basham Wonder that was India, Picador, Indian Edition,2004
3. K.A.Nilakanta Sastri The Pandyan Kingdom,Luzac & Co, London,1929



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DEPARTMENT OF HISTORY
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Programme : B.A.(History)
Semester : I
Sub code :18UEVG11

Part IV :Mandatory
Hours : 02
Credits : 02

ENVIRONMENTAL STUDIES

COURSE OUTCOMES	
<p>CO1: To gain knowledge on the importance of environmental education and ecosystem. CO2: To acquire knowledge about environmental pollution- sources, effects and control measures of environmental pollution CO3: To understand the various energy sources, exploitation and need of alternate energy resources. Disaster management To acquire knowledge with respect to biodiversity, its threats and its conservation and appreciate the concept of interdependence CO4: To make the student to understand the various pollution problems control mechanisms.</p>	
UNIT I	<p>Environment and Earth: Environment – Meaning – Definition - Components of Environment – Types of Environment. Interference of man with the Environment. Need for Environmental Education. Earth – Formation and Evolution of Earth– Structure of Earth and its components – Atmosphere, Lithosphere, Hydrosphere and Biosphere. Natural Resources: Renewable Resources and Non-Renewable Resources. Natural Resources and Associated Problems. Use and Exploitation of Forest, Water, Mineral, Food, Land and Energy Resources.</p>
UNIT II	<p>Ecology and Ecosystems: Ecology – Meaning - Definition – Scope – Objectives – Subdivisions of Ecology. Ecosystem–Concept - Structure - Functions – Energy Flow – Food Chain and Food Web – Examples of Ecosystems (Forest, Grassland, Desert, Aquatic).</p>
UNIT III	<p>Biodiversity: Definition – Biodiversity at Global, National and Local Level. Values of Biodiversity – Threats to Biodiversity – Conservation of Biodiversity. Biodiversity of India:Biogeographical Distribution – Hotspots of Indian Biodiversity – National Biodiversity Conservation Board and Its functions. Endangered and Endemic Species of India</p>
UNIT IV	<p>Pollution Issues: Definition – Causes – Effects and Control Measures of Air, Water, Soil, Marine, Noise, Thermal and Nuclear Pollutions. Global Issues: Global Warming and Ozone Layer Depletion. Future plans of Global Environmental Protection Organisations.</p>
UNIT V	<p>Sustainable Development:Key aspects of Sustainable Development – Strategies for Sustainable Development - Agriculture – Organic farming – Irrigation – Water Harvesting – Water Recycling – Cyber Waste and Management. Disaster Management:Meaning – Types of Disasters - Flood and Drought – Earth quake and Tsunami – Landslides and Avalanches – Cyclones and Hurricanes – Preventions and Consequences. Management of Disasters -</p>

Text Book:

1. Study Material for **Environmental Studies**, Mannar Thirumalai Naicker College, Pasumalai, Madurai – 625 004.

Reference Books:

1. Study Material for **Environmental Studies**, Publications Division, Madurai Kamaraj University, Madurai – 625 021.
2. R.C. Sharma and Gurbir Sangha, **Environmental Studies**, Kalyani Publishers, 1, Mahalakshmi Street, T.Nagar, Chennai – 600 017.
3. Radha, **Environmental Studies for Undergraduate Courses of all Branches of Higher Education, (Based on UGC Syllabus)**, Prasanna Publishers & Distributors, Old No. 20, Krishnappa Street, (Near Santhosh Mahal), Chepak, Chennai – 600 005.
4. S.N.Tripathy and Sunakar Panda, **Fundamentals of Environmental Studies**, Vrinda Publications (P) Ltd. B-5, Ashish Complex, (opp. To Ahicon Public School), MayurVihar, Phase-1, Delhi– 110 091.
5. G.Rajah, **Environmental Studies for All UG Courses, (Based on UGC Syllabus)**, Margham Publications, 24, Rameswaram Road, T.Nagar, Chennai – 600 017.



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DEPARTMENT OF HISTORY
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Programme	: B.A.(History)	Part III	: Core
Semester	: II	Hours	: 05
Sub code	: 18UHCT21	Credits	: 04

HISTORY OF INDIA AD 712 TO AD 1526

Course Outcomes:

CO1: To acquire the knowledge on dynasties of Delhi sultanate

CO2: To understand the contribution of the Sultanate rulers.

CO3: To understand the Deccan kingdoms

CO4: To get knowledge to appear Civil Service Examinations.

UNIT: I

Rajputs :Origin- Contribution of Rajputs to Indian Culture- Establishment of Muslim Dynasty- Muhmud of Ghazni –Invasion of India Mohammed of Ghur - First and Second Battle of Tarain.

UNIT:II

Delhi Sultanate: Sources – Slave dynasty: Qutb-ud-din Aibak – Iltutmish – Sultana Raziya – Balban – Reforms. Khilji dynasty: Alaudin khilji – Administration and conquests.

UNIT:III

Tughlak dynasty: Muhammad-bin-Tughlak- Reforms and conquests – Feroz Tughlak – reforms. Sayyids and Lodies- I Battle of Panipat.

UNIT:IV

Administration & Culture of Delhi Sultanate :Administration - Social, Economic, and culture conditions.

Causes for the downfall- Bhakti movement.

UNIT:V

Deccan Kingdoms: Origin of Vijayanagar Empire – Krishna Devaraya’s achievement – Administration of Vijayanagar empire- Bahmini kingdom: Muhmud Gawan

Maps:

1. India under Alauddin Khilji
2. India under Mohammed bin Tughlak
3. Bahmani Kingdom
4. Vijayanagar Empire

Text Book: L.P.Sharma, History of Medieval India, Konark Publishers, Delhi, 2000

Reference Books:

1. R.C.Majumdar Advanced History of India, Macmillian, 1950
2. R. Sathianathaier History of India, Viswanathan Bros, Chennai, 1941
3. Thapar, Romila Ancient India 's Social History, Orient Blackswan, 2005
4. Stanley Lanpoole History of Mughal Emperors in Hindustan, Westminster, 1892
5. V.D.Mahajan Muslim Rule in India, S.Chand & Company, New Delhi, 1993.
6. T.S.Ramalingam History of India upto 1707, T.S.R.Publications, Madurai, 1994.
7. S.C. Raychoudhary History of India (From Earliest times to A.D.1526),
Surjeet Publications, Delhi, 2002.
8. K.L.Khurana History of India Earliest Times to 1526 A.D., Lakshmi Narain
Agarwal Publication, Agra, 2011



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Programme	: B.A.(History)	Part III	: Core
Semester	: II	Hours	: 05
Sub code	: 18UHTC22	Credits	: 04

HISTORY OF TAMILNADU AD 850 – AD 1529

Course Outcomes:

- CO1:** To know about the Chola rulers
CO2: To get the knowledge on Second Pandyan empire
CO3: To understand about the rule of Madurai Sultanate
CO4: To get employment opportunities in local administration.

UNIT: I

ImperialChola : Sources -Inscriptions, Copper Plates, Coins, Literatures and Meykirti - Cholas Rulers -Vijayalaya- Battle of Sripurambiyam,Parantaka Chola, Sundara Chola.

UNIT: II

Chola Hegemony : Rajaraja I- Rajendra I – Kulottunga I – Chola Administration-Local Self Government-Society - Culture under the Cholas – Valangai and Idangai issue - Spread of Tamil Culture abroad.

UNIT: III

Second Pandyan kingdom: Maravarman Sundara Pandya I – Jatavarman Sundara Pandya I – Maravarman Kulasekhara I- Visit of Marco Polo - Invasion of MalikKafur - Muslim invasion in Tamil country –its impact

UNIT: IV

Madurai under Sultanate: Jalaud-din, Ala-ud-din, Ghiyath-ud-din, Nasir-ud-din, Sikkandar - Government under the Sultans of Madurai.

UNIT:V

Emergence of Vijayanagar Kingdom : Kumara Kampana Invasion of Madurai– The Rule of saluva Narasimha in the Tamil Country under Krishna Devaraya.

Text Book: Devanesan, History of Tamilnadu, Renu Publications, Marthandam, 1997

Reference Books:

1. N.Subramanian History of Tamilnadu, Ennes Publications, Madurai, 2005
2. K.A.N.Sastri The Cholas, University of Madras, 1975
3. Nilakanta Sastri, K.A. History of South India from prehistoric time to fall of *Vijayanagar*, Oxford University Press, Madras, 1970.
4. A.Krishnaswamy Tamil country under Vijayanagar, Annamalai University, Chidambaram, 1964
5. R.Sathianathaier History of Nayaks of Madurai, Oxford, 1924.
6. Rajayyan.K. Tamil Nadu – A Real History, Ratna Publications, Trivandrum, 2005.



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
DEPARTMENT OF HISTORY
(For those who joined in 2018-2019 and after)

Programme	: B.A.(History)	Part III	: Allied
Semester	: II	Hours	: 04
Sub code	: 18UHTA21	Credits	: 04

CONSTITUTION OF INDIA

Course Outcomes:

- CO1:** To acquire the knowledge about the land marks of Indian constitutional development
CO2: To learn the salient features of Indian constitution
CO3: To equip the students with the knowledge of the executive, legislature and Judiciary of Indian constitution
CO4: To develop the skills to write competitive exams and to study law.

Unit: I

Indian Constitution:

Constituent Assembly - Sources –Salient features – Fundamental Rights– Directive Principles of State Policy – Fundamental Duties

Unit II

Indian Executive:

President: Election– Powers and Function

Vice President: Election – powers and functions –The Council of Ministers

Prime Minister: Powers and Function

State Executive:Governor – Chief Minister

Unit III

Indian parliament:

Lok Sabha: Composition– Powers and Functions - Speaker

Rajya Sabha: Composition - Powers and Functions

Process of law making- committee system

Unit IV

Judiciary: Supreme Court - Composition – Powers and Functions – Judicial Review – High Court – District Court.

Unit V

Center-State Relation in India - Emergency Provisions - Amendments - Civil Services in India(UPSC & TNPSC)

Text Book: P. Gomathinayagam, Modern Governments, Tensy Publications, Sivakasi, 2010

Reference books:

1. A.C Kapur and K.KMisra Select Constitution,S.Chand &Company,
New Delhi, 1956
2. P.M Bakshi Constitution of India,
Universal law Publishing, New Delhi, 2000
3. R.C Agarwal Indian Political System, Scand &Company,
New Delhi, 1987



MANNAR THIRUMALAI NAICKER COLLEGE (Autonomous)
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Programme	: B.A.(History)	Part IV	: Skill
Semester	: II	Hours	: 02
Sub code	: 18UHTS21	Credits	: 02

FUNDAMENTAL SKILLS IN COMPUTER

Course Outcomes:

CO1: To know the basic functionality of computers.

CO2: To enable the students to apply Micro Soft Office tools in real life.

CO3: To make the students to use internet in a professional way.

CO4: To get employment opportunities in computer oriented programmes.

Unit- I : Introduction to Computer

Block diagram of a Computer – Classification of Computers –Input & output devices of computer.
Language : Machine and High Level Language.

Unit –II : Computer Logic and Conversion

Word Digital Combination Logic: Binary, Decimal, Octal and Hexadecimal-Number
Conversion: Decimal to Binary, Binary to Decimal, Binary to Octal, Octal to Binary, Binary to Hexadecimal and Hexadecimal to Binary

Unit-III : Computer Memory and Communications

Memory : RAM, ROM, PROM, EPROM, EEPROM.

Network : Types of Network-LAN,WAN .

Network Topology-Transmission Media.

Unit –IV : MS Word & Excel

MS Word: Creating, Saving, Editing, Deleting, Header and Footer-Footer - Various Shortcuts keys of MS Word.

MS Excel: Entering Data in aWorksheet – Inserting, Deleting Rows & Columns,Manipulating Formulas, Printing, Page setup, – Creating a Chart in Excel

Unit- V : MS Power Point &Internet

Power Point – Creating a Presentation – Slide Show- Internet: Services on the Internet, – opening E-mail ID, sending and checking E-mail – downloading text from Internet.

Text Book:

Rajaraman, V, Fundamentals of Computers, Prentice Hall of India, New Delhi,1996

Reference Books :

1. Sanders D.H, Computers Today, McGraw Hill, New York, Third Edition, 1988.
2. Sinha, Computer Fundamentals, BPB Publications, New Delhi.1992.
3. Lipschutz, M.M. Theory and Problems of Data Processing, Schaum Outline Series, and S. Lipschultz McGraw Hill, New Delhi.1982.
4. Leon and Leon, Internet Basics, BPB Publications, New Delhi.2010.
5. Pradeep, Computer Fundamentals Concepts Systems & Applications IV Edition, K. Sinha, BRB Publications, New Delhi, 2007.
Priti Sinha.
6. Nellai Kannan, C. MS-Office, Nels Publications, Tirunelveli, 2008.
7. Taxali, R.K. PC Software for Windows 98 Made Simple, New Delhi, 2011.



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DEPARTMENT OF HISTORY
 (For those who joined in 2018-2019 and after)

Programme : B.A.(History)	Part IV :Mandatory
Semester : II	Hours : 02
Sub code :18UVLG21	Credits : 02

VALUE EDUCATION

COURSE OUTCOMES	
<p>CO1: Clarifying the meaning and concept of value - value education.</p> <p>CO2: To inspire students to develop their personality and social values based on the principles of human values.</p> <p>CO3: Developing sense of Love, Peace and Brotherhood at Local, national and international levels.</p> <p>CO4: To enable the students to understand the social realities and to inculcate an essential value system towards building a health society</p>	
UNIT I	<p>: Values and The Individual: Values – Meaning – Definition – Importance – Classification of Values, Value Education – Meaning – Need for Value Education. Values and the Individual – Self-Discipline – Meaning – Tips to Improve Self-Discipline. Self-Confidence – Meaning - Tips to Improve Self-Confidence. Empathy – Meaning – Role of Empathy in motivating Values. Compassion – Role of Compassion in motivating Values. Forgiveness – Meaning - Role of Forgiveness in motivating Values. Honesty – Meaning – Role of Honesty in motivating Values. Courage – Meaning – Role of Courage in motivating Values.</p>
UNIT II	<p>: Religions and Communal Harmony: Religions – Meaning – Major Religions in India - Hinduism – Values in Hinduism. Christianity – Values in Christianity. Islam – Values in Islam. Buddhism – Values in Buddhism. Jainism – Values in Jainism. Sikhism – Values in Sikhism. Need for Religious Harmony in India. Caste System in India – Need for Communal Harmony in India. Social Justice – Meaning – Factors Responsible for Social Justice.</p>
UNIT III	<p>: Society and Social Issues: Society – Meaning – Values in Indian Society. Democracy – Meaning – Values in Indian Democracy. Secularism – Meaning – Values in Indian Secularism. Socialism – meaning – Values in Socialism. Social Issues – Alcoholism – Drugs – Poverty – Unemployment.</p>

UNIT IV	:	Human Rights and Marginalised People: Human Rights – Meaning – Problem of Violation of Human Rights in India – Authorities available under the Protection of Human Rights Act in India. Marginalised People like Women, Children, Dalits, Minorities, Physically Challenged – Concept – Rights – Challenges. Transgender – Meaning – Issues.
UNIT V	:	Social Institutions in Value Formation: Social Institutions – Meaning – Important Social Institutions. Family – Meaning – Role of Families in Value Formation. Role of Press & Mass Media in Value Formation – Role of Social Activists – Meaning Contribution to Society – Challenges.

Text Book:

Text Module for **Value Education**, Mannar Thirumalai Naicker College, Pasumalai, Madurai – 625 004

Reference Books:

1. Text Module for **Value Education**, Publications Division, Madurai Kamaraj University, Madurai – 625 021.
2. N.S.Raghunathan, **Value Education**, Margham Publications, 24, Rameswaram Road, T.Ngar, Chennai – 600 017.
3. Dr.P.Saravanan, and P.Andichamy, **Value Education**, Merit India Publications, (Educational Publishers), 5, Pudumandapam, Madurai-625001.